

Social Studies Syllabus 2016 – 2015

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Course Description: The seventh grade Social Studies class is a differentiated course specifically designed to provide the basic curriculum to identified gifted students in the regular classroom, adjusting the rate and depth of their learning and using a variety of appropriate teaching methods.

The curriculum includes the physical and cultural geography of the Middle East, Africa, and Asia. For each of these world regions, we will focus on essential features of the following: the area's geographic and cultural characteristics, its historic development, and the major political and economic systems found there. In addition to the curriculum, the Literacy and Writing Common Core Standards.

<https://www.georgiastandards.org/standards/Georgia%20Performance%20Standards/Gr7-Social-Studies-Standards.pdf>

Course Outline:

1 st semester:	The Middle East, Africa
2 nd Semester:	Africa continued, Asia

Textbook: *People, Places, and Change: Eastern Hemisphere*; Holt Replacement Cost: \$84.80

Communication: The teacher's website provides a daily account of classwork and homework assignments, as well as upcoming due dates and assessment dates. The River Trail homepage and weekly newsletter also offer valuable information about various events and opportunities available at our school. Student grade reports will go home every four and one-half weeks. Parents are encouraged to contact their child's teacher through the e-mail listed above. Conferences and written notes are additional avenues for parent/teacher communication.

Grading Scale: The Fulton County Academic Grading Scale will be used and is as follows:

A	90 and above
B	80-89
C	70-79
F	69 and below

Grading Policy: Final grades will be a weighted average of all grades earned during the grading period. Weights are as follows:

Classwork/ Class Participation	25%
Homework	5%
Major Assessments	40%
Minor Assessments	30%

All tests will be given electronically through Quia.

Recovery Policy: PROVISION FOR IMPROVING GRADES (RECOVERY)

Recovery policy is applicable to tests and quizzes and may be initiated when any student scores below a 73 on an exam. The student needs to complete all missing assignments, attend a help session, and schedule a recovery assessment. Recovered exam grade will replace the original grade up to an 85% (score a 92=85; score a 76=76%).

Absence Policy: As noted in the Student Handbook, it is the student's sole responsibility to **initiate** all make-up work for excused absences. Each teacher's website provides a daily account of classwork and homework assignments, and students should access this site from home to find out what they missed on days absent. Students will be given the same amount of time to make up any work as the amount of time they were absent. Work not returned within that timeframe will be treated as **late** work. Work missed due to an excused absence may be made up before school (make sure you schedule it) or for homework.

Classwork/Homework/Late Work Policy: Homework assignments should be written down by the student. Assignments should be completed on time for full credit. Late work will receive a reduced grade. It is the student's responsibility to remember to turn in late work, a grade of 0 will be assigned until work is turned in. You will see this in the gradebook as NHI (not handed in). Rubrics will be provided for projects and other applicable assignments.

Please take advantage of Fulton County's Homework Hotline at 404-843-7700.

Academic Honesty: Students are expected to follow the Academic Honesty policy located in the student handbook.

Help Sessions: Social studies tutoring will be available:

Naylor- Monday & Thursday (8:15am)

Woods- Wednesday & Friday (8:15am)

Height- Tuesday (8:15)

Students MUST get a pass from their teacher prior to attending a help session. Help sessions are extremely flexible and are encouraged to be used when needed! Please get with your social studies teacher at least 24 hours before needed help session. Help sessions for tests are almost always offered the week of the test.

Student Expectations: Students will be expected to follow the Student Role in Conduct (please see student handbook).

- Students are expected to be
 - o responsible- be prepared with homework & supplies needed, follow directions, & be on time
 - o respectful- treat property correctly, not cause disruptions, speak appropriately to students & adults, appropriate physical contact with students & adults
 - o resourceful- using your time & resources wisely.

Discipline Cycle in a 4 1/2 week period

1st offense- Verbal warning

2nd offense- 1st Blue Slip – warning

3rd offense- 2nd Blue Slip - Parent will be contacted and student will serve silent lunch.

4th offense- 3rd Blue slip = Parent will be contacted and student will serve public detention.

Most classroom discipline will follow the above sequence of consequences. Parents will be notified by e-mail if disruptive or inappropriate behavior continues to be a problem in the classroom. Severe cases of misbehavior may require parent contact, office, and/or counselor referral in a more immediate manner.

Required Daily Supplies: Students are expected to come to class prepared everyday with the following:

- | | |
|---|--|
| • textbook with book cover | • two sheet protectors |
| • Student Agenda | • pen and pencil |
| • notebook paper | • 5 tab dividers |
| • 1½" hard binder containing assigned materials | • Flash Drive/google drive & headphones |

You will be considered not prepared for class if you do not bring the above with you everyday.

Recommended Supplies:

- | | |
|-----------------------------|----------------------|
| • Highlighter(s)- any color | • Red (colored) pens |
| • Colored Pencils | |

Wish List for Classroom Donations:

- boxes of tissues
- hand sanitizer
- spray cleaner / Clorox wipes
- paper towels

Turn this page in tomorrow. Keep the Syllabus page in a page protector at the front of your Social Studies binder.

This page will be kept on file in the classroom

Please sign and return to your social studies teacher. Your signature indicates that you have read and understand the syllabus and that you agree to abide by these requirements.

Student: I have read this classroom syllabus and discipline plan and understand it. I will discuss it with my parent(s) and honor it while in social studies class.

Print Name _____

Signature _____

Parent(s): My child has discussed this syllabus and discipline plan with me. I understand it and will support it while my child is in social studies class.

Print name _____

Signature(s) _____

Address _____

Phone # _____

Parents:

Mother's Name _____ Father's Name _____

H Phone _____

H Phone _____

W Phone _____

W Phone _____

C Phone _____

C Phone _____

Email _____

Email _____

Student lives with (relationship to student) _____

Dismissal:

Bus # _____

PPU _____

Walk _____

Bike _____

